

Pinecrest Academy (South Campus)
(A charter school under
Pinecrest Academy, Inc.)

Miami, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2011

TABLE OF CONTENTS

General Information	1	
Independent Auditors' Report.	2-3	
Management's Discussion and Analysis (Required Supplementary Information)	4-10	
Basic Financial Statements:		
<i>Government-wide Financial Statement:</i>		
Statement of Net Assets	11	
Statement of Activities.	12	
<i>Fund Financial Statements:</i>		
Balance Sheet - Governmental Funds.	13	
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets.	14	
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds.	15	
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities.	16	
Statement of Net Assets – Fiduciary Funds	17	
Notes to the Basic Financial Statements	18-27	
Required Supplementary Information:		
Budgetary comparison schedules.	28-29	
Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards		30-31
Management Letter	32-34	

Pinecrest Academy (South Campus)
15130 SW 80th Street
Miami, FL 33193

2010-2011

BOARD OF DIRECTORS

Judith Marty, Chair and President
Shannie Sadesky, Vice-Chair
Isabel Rodriguez, Secretary
Erin Demirjian
Jennifer Esquijarosa (from April 15, 2011)
Daniel Diaz (through December 1, 2010)
Juan Molina (from April 15, 2011)

SCHOOL ADMINISTRATION

Carmen Cangemi, Principal

INDEPENDENT AUDITORS' REPORT

Board of Directors
Pinecrest Academy (South Campus)
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Pinecrest Academy (South Campus) (the "School"), a charter school under Pinecrest Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Academy (South Campus) at June 30, 2011, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Pinecrest Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Pinecrest Academy (South Campus), as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America

In accordance with *Government Auditing Standards*, we have also issued our report dated August 30, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 10 and 28 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

H&B Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2011

Management's Discussion and Analysis
Pinecrest Academy (South Campus)
(A Charter school Under Pinecrest Academy, Inc.)
June 30, 2011

The corporate officers of Pinecrest Academy (South Campus) have prepared this narrative overview and analysis of the school's financial activities for the year ended June 30, 2011.

Financial Highlights

1. The assets of the School exceeded its liabilities at June 30, 2011 by \$2,025,468 (net assets).
2. At year-end, the School had current assets on hand of \$1,455,337.
3. The net assets of the School increased by \$594,302 during the year.
4. The unassigned fund balance at year end was \$498,548.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 11 – 12 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 13 - 17 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 18 - 27 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Assets exceeded liabilities by \$2,025,468 at the close of the fiscal year. As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. A summary of the School's net assets as of June 30, 2011 and 2010 follows:

	<u>2011</u>	<u>2010</u>
Cash	\$1,371,486	\$ 865,449
Due from other government agencies	-	82,534
Due from other Schools	423,351	-
Prepaid Expenses	83,851	62,148
Capital Assets	645,481	777,229
Intangible Costs	67,671	71,652
Deposits	-	44,116
Total Assets	<u>\$ 2,591,840</u>	<u>\$ 1,903,128</u>
Accrued Liabilities	208,386	290,228
Accounts payable	74,035	67,602
Due to other charter schools	170,819	-
Deposits	113,133	114,133
Total Liabilities	<u>\$ 566,372</u>	<u>\$ 294,435</u>
Invested in Capital Assets	\$ 645,481	\$ 777,229
Restricted	306,565	295,045
Unrestricted	1,073,421	358,891
Total Net Assets	<u>\$ 2,025,468</u>	<u>\$ 1,431,165</u>

At the end of the year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses from inception through June 30, 2011 and 2010 follows:

	<u>2011</u>	<u>2010</u>
REVENUES		
Program Revenues		
Capital Outlay Funding	\$ 472,949	\$ 651,691
Federal Sources	199,433	-
School lunch program	210,595	171,764
Charges for services	493,467	491,186
General Revenues		
FTE Nonspecific Revenues	4,751,645	6,334,996
Other Revenues	3,218	68,353
Total Revenues	<u>\$ 6,131,307</u>	<u>\$ 7,717,990</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 2,684,253	\$ 3,377,901
Instructional Staff Training Services	4,912	12,561
Board	23,579	17,335
School Administration	798,935	1,067,609
Facilities Acquisition	12,922	17,799
Fiscal Services	112,500	150,400
Food Services	170,777	267,126
Central Services	143,381	181,243
Operation of Plant	1,127,363	1,546,141
Community Services	234,776	229,213
Maintenance of Plant	223,607	123,705
Total Expenses	<u>\$ 5,537,005</u>	<u>\$ 6,991,033</u>
Increase in Net Assets	594,302	726,957
Net Assets at Beginning of Year	<u>1,431,165</u>	<u>704,208</u>
Net Assets at End of Year	<u>\$ 2,025,468</u>	<u>\$ 1,431,165</u>

The School's revenue and expenses decreased by \$1,586,683 and \$1,454,028, respectively in the current year as a result of the Schools former north campus obtaining its own charter with the sponsoring district and reporting separately. The School had an increase in its net assets of \$594,302.

School Location and Lease of Facility

The School leases facilities located at 15130 S.W. 80th Street, Miami, Florida 33193.

Capital Improvement Requirements

The School maintains a continuous capital improvement program to enhance facilities and update fixtures and equipment as required.

Accomplishments

In 2011, Pinecrest Academy (South Campus) earned a letter grade of "A" for the 5th consecutive year, and ranked among the top-performing public elementary schools in Miami-Dade County, based on the points it received under the State of Florida Accountability Program. The School made significant increases in the percent of students meeting high standards and making learning gains areas in the areas of Reading, Math and Science on the Florida Comprehensive Assessment. It received a "School Recognition Award" from the Florida Department of Education and achieved Adequate Yearly Progress under No Child Left Behind.

This past year, students and teachers of Pinecrest South were recognized for various accomplishments throughout the year, including:

- Dissemination Grant- the Department of Education grant offered Pinecrest the opportunity to collaborate with Excelsior Charter Academy and share its best practices.
- National Elks Free Throw Shooting Contest- 2nd Place Girls, 3rd Place Boys
- Kids Fit Challenge Winners- 1st place in the Shuttle Run, 1st place in Diamond Dash, 1st place in Standing Broad Jump, 2nd place in Jump Rope
- Competition Cheerleading Team- FIU and Pro Cheer Competition-1st place in their division; Miami Meltdown Competition-1st place in their division
- SECME Olympiad-Banner Contest-Second Place Winners
- Brainbowl Science-First Place Winners
- Dade Art Educators Association Award
- "Club de Libros 23/Univision-Channel 23"-Featured the Spanish teacher and her students while presenting their Spanish projects
- Channel 4- Featured the Art teacher and her students in support of arts education; Students showcased their "worry dolls" which allowed students to write their worries before the FCAT test and place them in these beautifully crafted Guatemalan folk art dolls created with donated items from the Ed Fund.
- Governor Charlie Crist's Hispanic Heritage Art Contest Winner- Student was recognized by the Governor in his mansion and by the Superintendent at a Miami Dade County School Board Meeting.
- Students' artwork throughout all grade levels were selected for: Art of Found Objects Contest/Exhibition- Honorable Mention; Cover Art for the Art of Found Objects Charity Auction; Youth Fair Grounds Annual Fine Arts Category and Exhibition ;1st District wide Art Exhibition; Fairchild Challenge

Pinecrest students also participated in various community service projects and fundraisers such as Grandparent's Night, Birdbowl Fundraisers, Fourth Annual Pinecrest South Carnival, Signature Magazine/Otis Spunkmeyer, Weekly bake/pizza sales, and the Second Annual Walk-a-thon, the Thanksgiving Food Drive, and the Book/Supply Drive for Excelsior Academy. Pinecrest students also participated in school-based musical productions such as "Pirates on Broadway," a school-wide End of Year Show. Other events and activities featured at Pinecrest South included:

- Bully Free Week- School wide lessons and activities emphasized the importance of maintaining a bully free school.
- Peace Day- This year Pinecrest South took part in an International art and literacy project, Pinwheels for Peace. The Art Teacher coordinated the creation of the pinwheels where students artistically expressed their feelings and wrote their thoughts about "war and peace/tolerance/living in harmony with others".
- Walk Safe Activities- The PE teacher, coordinated Physical Education activities that promoted safe walking.
- Hispanic Heritage Parade- Students celebrated the heritage of their selected countries while they listened to music, learned about different customs and sampled an assortment of native countries while they enjoyed chorus and dance performances.
- Red Ribbon Week- the School Counselor, coordinated several activities including a Peace Out to Drugs Pep Rally.
- Storybook Character Parade- Administrators and staff joined students in dressing up as their favorite storybook characters.
- We're an A Day Party- Rewards were given out to students achieving high standards and learning gains on the FCAT. Students enjoyed popcorn, cotton candy, snow cones and bounce houses to celebrate our school's great achievement.
- Favorite Author's Week included: Barnes and Nobel Night Fundraiser - chorus students performed, students and all of the administration read aloud books and self-authored selections; Reading under the Stars- Students and Teachers wore their PJ's and slippers and came to enjoy cookies and milk as they listened to stories written by our favorite authors; Student Authored Books- All students at Pinecrest authored their own books that were later published and given to the parents at the end of the school year.
- In-house Skating Program- Fourth and fifth grade students learned to roller skate in the school gym, which was converted into a roller rink with strobe lights, music and lots of fun.

Pinecrest provides its students with a rigorous curriculum, as well as an extra-curricular program of activities, including team sports and clubs such as the National Elementary Honor Society, Future Educators of America, Art Club, Peer Mediators, Safety Patrol, Drama Club, Chorus, Basketball, Arts and Crafts, Yoga, Soccer, Gymnastics, Ballet, Hip Hop, and Martial Arts.

Pinecrest Academy South Campus has implemented a noteworthy School wide Character Education Program where all students in Kindergarten thru 5th grade have the opportunity to earn the "Pinecrest Pirate Lanyard of Honor." Students receive their first lanyard and a pin as recognition for their academic, behavioral and extracurricular accomplishments. When one visits the classrooms, hallways, cafeteria, playground and restrooms, they can read the Expectations of a Pinecrest Pirate. All staff members are loaded with loot and can award students when caught being Passionate, Inquisitive, Respectful, Assertive, Team players that are Empathetic. Monthly Pirate activities are conducted and students can cash in loot for events such as Build Your Own Sundae, Summer Games, Dance Off with Administration and Sports celebrations.

Pinecrest Academy South Campus is one of only a few public elementary schools in Miami-Dade County to be accredited by AdvancEd (formerly known as Southern Association of Colleges and Schools).

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$888,964. The fund balance unassigned and available for spending at the School's discretion is \$440,221. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$645,481 (net of accumulated depreciation). This investment in capital assets includes building and improvements and furniture, fixtures, computer equipment and textbooks. As of June 30, 2011, the School had no long term debt associated to its capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital Outlay Funding	\$ 378,000	\$ 473,000	\$ 472,949
Federal Sources	175,000	200,000	199,433
School lunch program	140,000	165,000	210,595
Charges for services	425,000	475,000	493,467
General Revenues			
FTE Nonspecific Revenues	4,600,000	4,700,000	4,751,645
Other Revenues	150,000	170,000	173,169
	<u>\$ 5,868,000</u>	<u>\$ 6,183,000</u>	<u>\$ 6,301,258</u>
CURRENT EXPENDITURES			
Component Unit Activities:			
Instruction	2,475,000	2,515,000	2,510,173
Instructional Staff Training Services	5,000	5,000	4,912
Board	20,000	25,000	23,579
School Administration	785,000	800,000	798,935
Fiscal Services	100,000	115,000	112,500
Food Services	140,000	165,000	160,694
Central Services	145,000	150,000	143,381
Operation of Plant	988,000	1,088,000	1,086,706
Community Services	230,000	240,000	234,776
Maintenance of Plant	205,000	215,000	208,180
Total Current Expenditures	<u>\$ 5,093,000</u>	<u>\$ 5,318,000</u>	<u>\$ 5,283,836</u>

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC 6340 Sunset Drive, Miami, Florida 33143.

Pinecrest Academy (South Campus)
 (A charter school under Pinecrest Academy, Inc.)

Statement of Net Assets
 June 30, 2011

Assets

Current Assets:

Cash	\$ 1,371,486
Prepaid expenses and other assets	83,851
	<u>1,455,337</u>

Capital assets, depreciable	1,334,773
Less accumulated depreciation	(689,292)
	<u>645,481</u>

Intangible Costs	79,614
Less: accumulated amortization	(11,943)
	<u>67,671</u>

Due from other Charter Schools	<u>423,351</u>
--------------------------------	----------------

Total Assets	<u><u>\$ 2,591,840</u></u>
--------------	----------------------------

Liabilities and Net Assets

Current Liabilities:

Accounts payable	\$ 74,035
Salaries and wages payable	208,386
Due to other charter schools	170,819
Deposits	113,133
	<u>566,373</u>
Total Liabilities	

Net Assets:

Invested in capital assets	645,481
Restricted by lease agreement	306,565
Unrestricted	1,073,421
	<u>2,025,467</u>
Total Net Assets	

Total Liabilities and Net Assets	<u><u>\$ 2,591,840</u></u>
----------------------------------	----------------------------

The accompanying notes are an integral part of this financial statement.

Pinecrest Academy (South Campus)
 (A charter school under Pinecrest Academy, Inc.)

Statement of Activities
 For the year ended June 30, 2011

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental Activities:					
Instruction	\$2,684,253	\$ -	\$ 199,433	\$ -	\$ (2,484,820)
Instructional staff training	4,912	-	-	-	(4,912)
Board	23,579	-	-	-	(23,579)
School administration	798,935	-	-	-	(798,935)
Facilities acquisition	12,922	-	-	-	(12,922)
Fiscal services	112,500	-	-	-	(112,500)
Central services	143,381	-	-	-	(143,381)
Food services	170,777	65,602	144,993	-	39,818
Maintenance of plant	223,607	-	-	-	(223,607)
Operation of Plant	1,127,363	-	-	472,949	(654,414)
Community services	234,776	493,467	-	-	258,691
Total Governmental Activities	5,537,005	559,069	344,426	472,949	(4,160,561)
General revenues:					
FTE nonspecific revenues					4,751,645
Fundraising and other revenue					3,218
Change in net assets					594,302
Net assets, beginning					1,431,165
Net assets, ending					<u>\$ 2,025,467</u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Academy (South Campus)
 (A charter school under Pinecrest Academy, Inc.)

Balance Sheet - Governmental Funds
 June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 1,313,159	\$ 58,327	\$ 1,371,486
Prepaid expenses and other assets	83,851	-	83,851
Total Assets	<u>\$ 1,397,010</u>	<u>\$ 58,327</u>	<u>\$ 1,455,337</u>
<u>Liabilities</u>			
Accounts payable	\$ 74,035	\$ -	\$ 74,035
Accrued liabilities	208,386	-	208,386
Due to other charter schools	170,819	-	170,819
Deposits	113,133	-	113,133
Total Liabilities	<u>566,373</u>	<u>-</u>	<u>566,373</u>
<u>Fund balance</u>			
Nonspendable, not in spendable form	83,851	-	83,851
Restricted	306,565	-	306,565
Unassigned	440,221	58,327	498,548
	<u>830,637</u>	<u>58,327</u>	<u>888,964</u>
Total Liabilities and Fund Balance	<u>\$ 1,397,010</u>	<u>\$ 58,327</u>	<u>\$ 1,455,337</u>

The accompanying notes are an integral part of this financial statement

Pinecrest Academy (South Campus)
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets
For the year ended June 30, 2011

Total Fund Balance - Governmental Funds \$ 888,964

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$1,334,773 net of accumulated depreciation of \$689,292 used in governmental activities are not financial resources and therefore are not reported in the fund. 645,481

Intangible costs of \$79,614 net of accumulated depreciation of \$11,943 used in governmental activities are not financial resources and therefore are not reported in the fund. 67,671

Long term receivable from other charter school used in governmental activities are not financial resources and therefore are not reported in the fund. 423,351

Total Net Assets - Governmental Activities \$ 2,025,467

The accompanying notes are an integral part of this financial statement

Pinecrest Academy (South Campus)
(A charter school under Pinecrest Academy, Inc.)

Statement of Revenues, Expenditures and Changes in Fund Balance
For the year ended June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State capital outlay funding	\$ -	\$ 472,949	\$ 472,949
State passed through local	4,751,645	-	4,751,645
Federal sources	-	199,433	199,433
Federal lunch program	-	144,993	144,993
Student lunch fees	-	65,602	65,602
Charges for services	493,467	-	493,467
Other Revenue	173,169	-	173,169
Total Revenues	5,418,281	882,977	6,301,258
Expenditures:			
Current			
Instruction	2,403,187	106,986	2,510,173
Instructional staff training services	4,912	-	4,912
Board	23,579	-	23,579
School administration	798,935	-	798,935
Fiscal services	112,500	-	112,500
Food services	-	160,694	160,694
Central services	143,381	-	143,381
Maintenance of plant	208,180	-	208,180
Operation of Plant	579,637	507,069	1,086,706
Community services	234,776	-	234,776
Capital outlay:			
Other capital outlay	287,391	-	287,391
Total Expenditures	4,796,478	774,749	5,571,227
Excess of Revenues Over Expenditures	621,803	108,228	730,031
Other financing sources			
Transfers in and (out)	49,901	(49,901)	-
Long term advance to other schools	(423,351)	-	(423,351)
Net change in fund balance	248,353	58,327	306,680
Fund Balance at beginning of year	582,284	-	582,284
Fund Balance at end of year	\$ 830,637	\$ 58,327	\$ 888,964

The accompanying notes are an integral part of this financial statement

Pinecrest Academy (South Campus)
(A charter school under Pinecrest Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2011

Change in Fund Balance - Governmental Funds \$ 306,680

Amounts reported for *governmental activities* in the statement of activities are different because:

Increase in long term receivables is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net assets. This is the amount by which collection of \$0 exceeded increase in long-term receivables of \$423,351. 423,351

The sale of capital assets represents revenue in the governmental funds but reduces capital assets in the statement of net assets. This is the amount by which proceeds from the sale of capital assets with a cost of \$297,706 exceeded accumulated depreciation of \$127,755. (169,951)

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays and intangible costs of \$287,391 differed from depreciation and amortization expense of \$253,172. 34,222

Change in Net Assets of Governmental Activities \$ 594,302

The accompanying notes are an integral part of this financial statement

Pinecrest Academy (South Campus)
(A charter school under Pinecrest Academy, Inc.)
Statement of Net Assets - Fiduciary Funds
June 30, 2011

	<u>Agency Funds</u>
<u>Assets</u>	
Cash	\$ 54,836
Total Assets	<u>\$ 54,836</u>
<u>Liabilities</u>	
Due to students and clubs	\$ 54,836
Total Liabilities	\$ 54,836
<u>Net assets</u>	<u>\$ -</u>

The accompanying notes are an integral part of this financial statement.

Note 1 – Organization and Operations

Pinecrest Academy (South Campus) (the "School"), is a charter school under Pinecrest Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2016 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School's location is in Miami, Florida for children from kindergarten through fifth grades and is funded by the District.

These financial statements are for the year ended June 30, 2011, when a total of approximately 750 students were enrolled for the school year. Beginning with the 2010-2011 school year, The Schools former North campus obtained a separate charter agreement from the Miami-Dade District School Board and will continue to operate as a separate school and component unit of the District.

Note 2 – Summary of Significant Accounting Policies

Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Note 2 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

Agency Fund - accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due

Note 2 – Summary of Significant Accounting Policies (continued)

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Building and Improvements	10- 20 Years
Furniture and Equipment	5 Years
Textbooks and Software	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Note 2 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 30, 2011, which is the date the financial statements were available to be issued.

Note 2 – Summary of Significant Accounting Policies (continued)

Net assets and Fund balance classifications

Government-wide financial statements

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Fund financial statements

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

Note 2 – Summary of Significant Accounting Policies (continued)

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Note 3 –Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2011:

	Balance 07/01/10	Additions	Retirements	Balance 06/30/11
Capital Assets				
Computer equipment	\$ 227,293	\$ 76,467	(\$ 29,802)	\$273,958
Improvements	218,678	21,689	(86,236)	154,131
Furniture, equipment and textbooks	1,062,392	243,576	(399,284)	906,684
Total Capital Assets	<u>\$1,508,363</u>	<u>\$ 341,732</u>	<u>(515,322)</u>	<u>\$1,334,773</u>
Less Accumulated Depreciation				
Computer equipment	(102,375)	(47,798)	2,981	(147,192)
Improvements	(19,165)	(4,521)	512	(23,174)
Furniture, equipment and textbooks	(609,594)	(196,872)	287,540	(518,926)
Total Accumulated Depreciation	<u>(731,134)</u>	<u>(249,191)</u>	<u>291,033</u>	<u>(689,292)</u>
Capital Assets, net	<u>\$ 777,229</u>	<u>\$ 92,541</u>	<u>(\$ 224,289)</u>	<u>\$ 645,481</u>

Pinecrest Academy (South Campus)
(A charter school under Pinecrest Academy, Inc.)
Notes to Financial Statements
June 30, 2011

Note 3 –Capital Assets (continued)

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	174,082
Food Services		10,264
Facilities acquisition		12,922
Operation of plant		36,676
Maintenance of plant		15,247
Total Depreciation Expense	\$	<u>249,191</u>

Note 4 – Intangible Asset

The School capitalized \$79,614 of legal fees incurred in connection with services provided to prepare the School's facility for use. The fees are being amortized over the life of the facility lease using the straight-line method for the term of five years. For the year ended June 30, 2011, the School recorded \$3,981 in amortization expense relating to the asset.

Note 5 –Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2016, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$337,000 in management fees. As of June 30, 2011, the school had prepaid approximately \$30,000 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President
Magdalena Fresen, Vice President and Treasurer
Ignacio Zulueta, Vice President
Collette Papa, Secretary

Note 6 – Related Party Transactions

The School operated an after care and Pre-K program. Revenues from these programs were recorded as charges for services. Total revenue from these programs for 2011 was approximately \$493,000.

During 2011, the School made long term non-interest bearing advances to Pinecrest North (a charter school under Pinecrest Academy, Inc.) for working capital purposes totaling \$420,851. The school also advanced \$2,500 to Pinecrest Springs (a charter school under Pinecrest Academy, Inc.).

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements. As of June 30, 2011, the school had a payable of \$170,819 to other charter schools related to the lunch program.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$79,639.

Note 7 – Deposits Policy and Credit Risk

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$1,371,486 and the respective bank balances totaled \$1,299,104.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

Note 8 – Commitments and Contingencies

The School entered into a lease and security agreement with Kendall Greens, LLC for its 52,396 square feet main campus facility including all ancillary facilities, outdoor areas and other improvements. Presently, members of the landlord are also stockholders of the entity which is the sole owner of Academica Dade, LLC, the School's management company (See note 4). Initial fixed annual payments under this agreement (based on \$13.78 per square foot) are approximately \$721,000 adjusted annually based on the Consumer Price Index (CPI) plus additional property expenses including repairs, maintenance and insurance.

Note 8 – Commitments and Contingencies (continued)

The agreement continues through July 31, 2026 with an option to renew for an additional five-year term. Under the agreement, the School must meet certain covenants and requirements, including a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00. In addition, the School is required under the terms of the lease agreements to maintain a reserve for property expenses such as repairs, maintenance, taxes and insurance equal to 5% of their gross revenues for the fiscal year.

As of June 30, 2011, the required reserve was \$306,565, and reflected as restricted on statement of net assets. Finally, under this agreement the School has granted a first lien on its pledged revenues, which include all revenues collected by the school from the Florida Department of Education, the District, and all other sources.

For 2011, rent expense totaled \$831,366, of which approximately \$803,000 related to the facility leases. Future minimum payments under the Kendall Greens lease are as follows:

<u>Year</u>	
2012	\$803,424
2013	\$803,424
2014	\$803,424
2015	\$803,424
2016	\$803,424
2017-2021	\$4,017,121 (Total for five-year period)
2022-2026	\$4,017,121 (Total for five-year period)

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 9 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 10 – Defined Contribution Retirement Plan

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$10,625 for the year ended June 30, 2011. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Academy (South Campus)
 (A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance
 For the year ended June 30, 2011

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 4,600,000	\$ 4,700,000	\$ 4,751,645
Charges for services	425,000	475,000	493,467
Interest and other revenues	150,000	170,000	173,169
Total Revenues	5,175,000	5,345,000	5,418,281
EXPENDITURES			
Current:			
Instruction	2,300,000	2,315,000	2,403,187
Instructional Staff training Services	5,000	5,000	4,912
Board	20,000	25,000	23,579
School Administration	785,000	800,000	798,935
Fiscal Services	100,000	115,000	112,500
Central Services	145,000	150,000	143,381
Operation of Plant	610,000	615,000	579,637
Maintenance of Plant	205,000	215,000	208,180
Community services	230,000	240,000	234,776
Total Current Expenditures	4,400,000	4,480,000	4,509,087
Excess of Revenues Over Current Expenditures	775,000	865,000	909,194
Capital Outlay:			
Other Capital Outlay and intangible costs	250,000	290,000	287,391
Total Expenditures	4,650,000	4,770,000	4,796,478
Excess of Revenues Over Expenditures	525,000	575,000	621,803
Other Financing Sources			
Transfers in	-	-	49,901
Long term advance to other schools	(400,000)	(400,000)	(423,351)
Change in fund balance	125,000	175,000	248,353
Fund Balance at beginning of year	582,284	582,284	582,284
Fund Balance at end of year	\$ 707,284	\$ 757,284	\$ 830,637

Pinecrest Academy (South Campus)
 (A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance
 For the year ended June 30, 2011

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 378,000	\$ 473,000	\$ 472,949
Federal sources	175,000	200,000	199,433
School lunch program	120,000	140,000	144,993
Student lunch fees	20,000	25,000	65,602
Total Revenues	<u>693,000</u>	<u>838,000</u>	<u>882,977</u>
EXPENDITURES			
Current:			
Instruction	175,000	200,000	106,986
Food Services	140,000	165,000	160,694
Operation of Plant	378,000	473,000	507,069
Total Current Expenditures	<u>693,000</u>	<u>838,000</u>	<u>774,749</u>
Excess of Revenues Over Current Expenditures	<u>-</u>	<u>-</u>	<u>108,228</u>
Other financing sources:			
Transfers out	-	-	(49,901)
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 58,327</u>

REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

Board of Directors of
Pinecrest Academy (South Campus)
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Pinecrest Academy (South Campus) (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 30, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2011

MANAGEMENT LETTER

Board of Directors of
Pinecrest Academy (South Campus)
Miami, Florida

We have audited the accompanying basic financial statements of Pinecrest Academy (South Campus) as of and for the year ended June 30, 2011 and have issued our report thereon dated August 30, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 30, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report, as noted below under the heading "Status of Prior Year Findings and Recommendations."

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we did not find any such violations.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, and (2) control deficiencies that are not significant deficiencies, including, but not limited to; (a) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (b) failures to properly record financial transactions; and (c) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Status of Prior Year Findings and Recommendations

2010-01: Errors in calculation of depreciation expense: This finding was reported in the previous audit for the year ended June 30, 2010. During the current audit, we noted that the School utilized the correct lives and formulas to compute depreciation expense.

2010-02: Missing supporting documentation for deposits (Main Campus): This finding was reported in the previous audit for the year ended June 30, 2010. During the current audit, we noted that the School has implemented a more systematic manner of filing.

2010-03: Disbursement approval process (North Campus): This finding was reported in the previous audit for the year ended June 30, 2010. As described in Note 1 of the financial statements, the Schools former North campus obtained a separate charter agreement from the Miami-Dade District School Board and will continue to operate as a separate school and component unit of the District. As such, we will address this prior year finding within the North Campus' Management Letter.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 30, 2011